Hanging Heaton CE (VC) J&I School Prevent Duty Risk Assessment:

RAG rating key for each hazard:
Red for a high-risk hazard
Amber for a medium-risk hazard
Green for a low-risk hazard

This risk assessment is reviewed on a regular basis to make sure it stays current with the evolving risks in our school, the local area, nationally, and online.

Prevent Strategy:
The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people from being drawn into terrorism.
We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and the area where our school is situated.

Extremism is defined as vocal or active opposition to fundamental values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting fundamental values	Pupils, staff, and governors	The school values clearly set out our commitment to fundamental values. Values are displayed around school building, school website, Twitter, and in all classrooms. Values include a commitment to tolerance, diversity, and mutual respect.	Sally Caspell HT/DSL Tim Wildey DHT/DSL	**Green**	Refresh staff and pupils about the school values.
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders undertake regular training to remind them of their duty to prevent pupils from being drawn into terrorism. School leaders stay up to date with local developments and risks. The school is in regular communication with the local policing team. The Prevent Lead attends the Prevent Education Panel meetings. The Prevent Lead has undertaken the OCN Level 3 training, furthering awareness of the Prevent Duty.	Sally Caspell HT/DSL Tim Wildey DHT/DSL	**Green**	Refresh the leadership team on the school's responsibilities under the Prevent duty. To remain mindful of existing duties to forbid political indoctrination and secure a balanced presentation of political issues.

Training and capability

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote fundamental values	Pupils and staff	All staff have read our Safeguarding and Child Protection Policy. All staff have read part 1 of Keeping Children Safe in Education. All staff undertake Prevent training every two years. This is Tier 1,2, and 3, dependent on their role in school. Staff members are aware that they can go to the DSL or Prevent Lead for advice and support to escalate concerns. Procedures are in place to ensure that pupils know that they can speak to any adult in school.	Sally Caspell HT/DSL Becki Price DHT/DSL Mandy Farrar DSL/Prevent Lead	**Green**	Update our Safeguarding and Child Protection policy annually. Ensure staff get regular training updates. Ensure staff have training that gives them the knowledge and confidence to identify pupils at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism and are shared by terrorist groups.

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our Safeguarding and Child Protection Policy and Keeping Children Safe in Education. We have a dedicated link governor who oversees our compliance with the Prevent duty. Governors undertake Prevent training every two years. Governors have read the Prevent Risk Assessment. https://www.gov.uk/government/publications/prevent-duty-guidance	Becki Beaumont COG/SGG Sally Caspell HT/DSL	**Green**	Update governors of any issues at every governing body meeting, or before if we have serious concerns.
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practices. School values and commitment to safeguarding are included in job advertisements. Safer recruitment procedures are followed. We have a Whistleblowing Policy in place. New staff, volunteers, and students go through the induction process. This includes a requirement to undertake Prevent training. If we encounter any issues with staff/volunteers etc. being involved with extremism we would report to the DFE using the link below Report Extremism in Education Team. https://report-extremism.education.gov.uk/	Sally Caspell HT/DSL Carol Haigh Bursar Tim Wildey DHT/DSL	**Green**	Review our safer recruitment procedures regularly.

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
Parents and Carers do not support the school's values and ethos, or they support and promote extremist ideas	Parents and Carers	Parents take part in Community WRAP training, and information workshops giving them a good understanding of the dangers relating to internet safety. We have good links with the local authority Prevent Education Team who support us in giving parents a good understanding of the duty.	Sally Caspell HT/DSL	**Green**	Review parent/carer training regularly.

Working in partnership

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with our Local Safeguarding Partners, the QA Panel, CTP, Channel, LADO, Prevent Team, Children's Social Care, Community Networks, Hub Coordinator, and other relevant agencies regarding concerns about extremism. Information shared by partner agencies is displayed on the Prevent Noticeboard and disseminated to staff and governors. We hold Community Events. The DSLs and Prevent Lead are aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and are followed up appropriately. CPOMs is used for record-keeping.	Sally Caspell HT/DSL Tim Wildey DHT/DSL	**Green**	Review the external referral process regularly. Continued work with multi-agency professionals and teams.

Speakers and events

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	The materials that visiting speakers deliver are discussed and approved prior to their visit. Visitors are never left alone with pupils. https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-vulnerable-to-radicalisation	The person who invited the speaker.	**Green**	Ongoing work to review the content of materials used by external providers.

School curriculum and culture

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote fundamental values	Pupils	Opportunities to promote fundamental values are clearly identified within all curriculum areas. Use of Personal Development lessons for sensitive and supportive discussions on radical issues and extreme ideologies in an age-appropriate way, through ensuring children learn right from wrong, mix and share with other children and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes. Links to the local authority Prevent Team. Reference Educate Against Hate DFE approved platform. https://www.educateagainsthate.com/	Sally Caspell HT/DSL Tim Wildey DHT/DSL	**Green**	Review our current practices for promoting fundamental values and consider where we could do more to embed these values into our curriculum. To continue to teach a broad and balanced curriculum that promotes the spiritual, moral, cultural, mental, and physical development of pupils and prepares them for the opportunities, responsibilities, and experiences of life.

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour (Whistleblowing Policy). Pupils are encouraged to report harassment or abusive behaviour to staff. Other policies used are Staff Code of Conduct, Online Safety Policy, Acceptable Use Policy, Whistle Blowing Policy, Anti-Bullying Policy, Child Protection and Safeguarding Policy, Personal Development Policy, and Computing Policy. https://www.educateagainsthate.com/	Sally Caspell HT/DSL Tim Wildey DHT/DSL	**Green**	Review our Behaviour Policy regularly.

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
Fundamental values are not promoted outside of the classroom	Pupils and staff	Fundamental values are promoted around the school, for example: • Pupils participate in democracy through school ambassadors, Eco-council and debate club etc. • Assemblies promoting diversity, human rights, and respect. • Celebrations from multiple religions and cultures are celebrated around the school throughout the year. https://www.educateagainsthate.com/	Sally Caspell HT/DSL Tim Wildey DHT/DSL	**Green**	We will continue to be alert to harmful behaviour by other adults in a pupil's life. Schools will continue to be a safe space in which pupils can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.

IT and internet safety

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
Pupils use the school network or school hardware to access extremist material	Pupils	Our Online Safety policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. The Online Safety Poster is displayed in every classroom and around school. The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. Wi-Fi systems are safe and secure. Staff lock devices before leaving them. Online safety audits are completed.	Sally Caspell HT/DSL Carol Haigh SBM Mint	**Green**	Review our online safety policy annually. Continue to implement appropriate levels of filtering.
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. Parents have been provided with the School Online Safety Poster. https://www.educateagainsthate.com/	Sally Caspell HT/DSL Tim Wildey DHT/DSL	**Green**	Share online safety factsheets with parents to help them support their children.

School security

Hazard	Who is at risk?	Actions in place	Person responsible	Risk level	Additional notes / next steps
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear ID badges. Coloured lanyards are used to define staff from visitors. Visitors are to be accompanied around the school site by a member of staff at all times.	All staff.	**Green**	To continue to promote community cohesion.

Headteacher / Prevent Lead	
	01.09.2025

Deputy DSL	
	01.09.2025

Date of next review:	SEPTEMBER 2026